

Course Number: 1100000

Course Path: Section: Grades PreK to 12 Education Courses

Grade Group: Grades 6 to 8 Education Courses

Subject: Library Media

Sub-Subject: General

Course Title: M/J Library Skills/Information Literacy

Course Section: Grades PreK to 12 Education Courses

Abbreviated Title: M/J LIB SKILS/INF LIT

Course Length: Year

Course Level: 2

Course Status: State Board Approval Pending

General Notes: This course covers the basics of information literacy utilizing the Florida FINDS (Focus, Investigate, Note, Develop, Score) research model. Search strategies, database and website evaluation, note taking and organization, citation formats in MLA (Modern Language Association) and APA (American Psychological Association), creation of presentation products (including the utilization of various software programs for the production of multimedia), and an understanding of the meta-cognitive reflection process are an integral part of this course.

Special Note: This course may be repeated utilizing the grade level appropriate benchmarks.

Related benchmarks:

Grade 6

Reading Informational Text

Benchmark Notes: *These reading informational text benchmarks offer a focus for instruction each year and help ensure that students gain adequate exposure to a range of texts and tasks. Rigor is also infused through the requirement that students read increasingly complex texts through the grades. Students advancing through the grades are expected to meet each succeeding year's grade specific benchmarks, retain or further develop skills and understandings mastered in preceding grades, and work steadily toward meeting the more general expectations described by the CCR anchor standards.*

LACC.6.RI.1 Key Ideas and Details

LACC.6.RI.1.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LACC.6.RI.1.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

LACC.6.RI.1.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

LACC.6.RI.2 Craft and Structure

LACC.6.RI.2.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

LACC.6.RI.2.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

LACC.6.RI.2.6 Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.

LACC.6.RI.3 Integration of Knowledge and Ideas

LACC.6.RI.3.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

LACC.6.RI.3.8 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.

LACC.6.RI.3.9 Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).

LACC.6.RI.4 Range of Reading and Level of Text Complexity

LACC.6.RI.4.10 By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Writing

Benchmark Notes: *Each year in their writing, students should demonstrate increasing sophistication in all aspects of language use, from vocabulary and syntax to the development and organization of ideas, and they should address increasingly demanding content and sources. Students advancing through the grades are expected to meet each succeeding year's grade-specific writing benchmarks and retain or further develop skills and understandings mastered in preceding grades.*

LACC.6.W.1 Text Types and Purposes

- LACC.6.W.1.1 Write arguments to support claims with clear reasons and relevant evidence.
- LACC.6.W.1.1.a Introduce claim(s) and organize the reasons and evidence clearly.
- LACC.6.W.1.1.b Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.
- LACC.6.W.1.1.c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.
- LACC.6.W.1.1.d Establish and maintain a formal style.
- LACC.6.W.1.1.e Provide a concluding statement or section that follows from the argument presented.
- LACC.6.W.1.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- LACC.6.W.1.2.a Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
- LACC.6.W.1.2.b Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
- LACC.6.W.1.2.c Use appropriate transitions to clarify the relationships among ideas and concepts.
- LACC.6.W.1.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.
- LACC.6.W.1.2.e Establish and maintain a formal style.
- LACC.6.W.1.2.f Provide a concluding statement or section that follows from the information or explanation presented.

LACC.6.W.2 Production and Distribution of Writing

LACC.6.W.2.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LACC.6.W.2.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

LACC.6.W.2.6 Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

LACC.6.W.3 Research to Build and Present Knowledge

LACC.6.W.3.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LACC.6.W.3.8 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

LACC.6.W.3.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

LACC.6.W.3.9.b Apply grade 6 Reading standards to literary nonfiction (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).

Speaking and Listening

Benchmark notes: *The following speaking and listening benchmarks offer a focus for instruction each year to help ensure students gain adequate mastery of a range of skills and applications. Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.*

LACC.6.SL.1 Comprehension and Collaboration

LACC.6.SL.1.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.

LACC.6.SL.2 Presentation of Knowledge and Ideas

LACC.6.SL.2.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.

LA.6.6.3.1 The student will analyze ways that production elements (e.g., graphics, color, notion, sound, digital technology) affect communication across the media.

Grade 7

Reading Informational Text

Benchmark Notes: *These reading informational text benchmarks offer a focus for instruction each year and help ensure that students gain adequate exposure to a range of texts and tasks. Rigor is also infused through the requirement that students read increasingly complex texts through the grades. Students advancing through the grades are expected to meet each succeeding year's grade specific benchmarks, retain or further develop skills and understandings mastered in preceding grades, and work steadily toward meeting the more general expectations described by the CCR anchor standards.*

LACC.7.RI.1 Key Ideas and Details

LACC.7.RI.1.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LACC.7.RI.1.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

LACC.7.RI.1.3 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

LACC.7.RI.2 Craft and Structure

LACC.7.RI.2.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

LACC.7.RI.2.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

LACC.7.RI.2.6 Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.

LACC.7.RI.3 Integration of Knowledge and Resources

LACC.7.RI.3.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.

LACC.7.RI.3.9 Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

LACC.7.RI.4 Range of Reading and Level of Text Complexity

LACC.7.RI.4.10 By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Writing

Benchmark Notes: *Each year in their writing, students should demonstrate increasing sophistication in all aspects of language use, from vocabulary and syntax to the development and organization of ideas, and they should address increasingly demanding content and sources. Students advancing through the grades are expected to meet each succeeding year’s grade-specific writing benchmarks and retain or further develop skills and understandings mastered in preceding grades.*

LACC.7.W.1 Text Types and Purposes

LACC.7.W.1.1 Write arguments to support claims with clear reasons and relevant evidence.

LACC.7.W.1.1.a Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.

LACC.7.W.1.1.b Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

LACC.7.W.1.1.c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.

LACC.7.W.1.1.d Establish and maintain a formal style.

LACC.7.W.1.1.e Provide a concluding statement or section that follows from and supports the argument presented.

LACC.7.W.1.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

LACC.7.W.1.2.a Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

LACC.7.W.1.2.b Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

LACC.7.W.1.2.c Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

LACC.7.W.1.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.

LACC.7.W.1.2.e Establish and maintain a formal style.

LACC.7.W.1.2.f Provide a concluding statement or section that follows from and supports the information or explanation presented.

LACC.7.W.2 Production and Distribution of Writing

LACC.7.W.2.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LACC.7.W.2.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

LACC.7.W.2.6 Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

LACC.7.W.3 Research to Build and Present Knowledge

LACC.7.W.3.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

LACC.7.W.3.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

LACC.7.W.3.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

LACC.7.W.3.9.b Apply grade 7 Reading standards to literary nonfiction (e.g. “Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims”).

Speaking and Listening

Benchmark notes: *The following speaking and listening benchmarks offer a focus for instruction each year to help ensure students gain adequate mastery of a range of skills and applications. Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.*

LACC.7.SL.1 Comprehension and Collaboration

LACC.7.SL.1.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

LACC.7.SL.2 Presentation of Knowledge and Ideas

LACC.7.SL.2.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.

LA.7.6.2.4 The student will understand the importance of legal and ethical practices, including laws regarding libel, slander, copyright, and plagiarism in the use of mass media and digital sources, know the associated consequences, and comply with the law.

LA.7.6.3.1 The student will analyze ways that production elements (e.g., graphics, color, motion, sound, digital technology) affect communication across the media.

Grade 8

Reading Informational Text

Benchmark Notes: *These reading informational text benchmarks offer a focus for instruction each year and help ensure that students gain adequate exposure to a range of texts and tasks. Rigor is also infused through the requirement that students read increasingly complex texts through the grades. Students advancing through the grades are expected to meet each succeeding year's grade specific benchmarks, retain or further develop skills and understandings mastered in preceding grades, and work steadily toward meeting the more general expectations described by the CCR anchor standards.*

LACC.8.RI.1 Key Ideas and Details

LACC.8.RI.1.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

LACC.8.RI.1.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.

LACC.8.RI.1.3 Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).

LACC.8.RI.2 Craft and Structure

LACC.8.RI.2.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

LACC.8.RI.2.5 Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.

LACC.8.RI.2.6 Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.

LACC.8.RI.3 Integration of Knowledge and Ideas

LACC.8.RI.3.7 Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.

LACC.8.RI.3.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.

LACC.8.RI.3.9 Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.

LACC.8.RI.4 Range of Reading and Level of Text Complexity

LACC.8.RI.4.10 By the end of the year, read and comprehend literary nonfiction at the high end of the grades 6–8 text complexity band independently and proficiently.

Writing

Benchmark Notes: *Each year in their writing, students should demonstrate increasing sophistication in all aspects of language use, from vocabulary and syntax to the development and organization of ideas, and they should address increasingly demanding content and sources. Students advancing through the grades are expected to meet each succeeding year's grade-specific writing benchmarks and retain or further develop skills and understandings mastered in preceding grades.*

LACC.8.W.1 Text Types and Purposes

- LACC.8.W.1.1 Write arguments to support claims with clear reasons and relevant evidence.
- LACC.8.W.1.1.a Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.
- LACC.8.W.1.1.b Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
- LACC.8.W.1.1.c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.
- LACC.8.W.1.1.d Establish and maintain a formal style.
- LACC.8.W.1.1.e Provide a concluding statement or section that follows from and supports the argument presented.
- LACC.8.W.1.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- LACC.8.W.1.2.a Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
- LACC.8.W.1.2.b Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
- LACC.8.W.1.2.c Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
- LACC.8.W.1.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.
- LACC.8.W.1.2.e Establish and maintain a formal style.
- LACC.8.W.1.2.f Provide a concluding statement or section that follows from and supports the information or explanation presented.
- LACC.8.W.2 Production and Distribution of Writing**
- LACC.8.W.2.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LACC.8.W.2.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

LACC.8.W.2.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

LACC.8.W.3 Research to Build and Present Knowledge

LACC.8.W.3.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

LACC.8.W.3.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

LACC.8.W.3.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

LACC.8.W.3.9.b Apply grade 8 Reading standards to literary nonfiction (e.g., “Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced”).

Speaking and Listening

Benchmark notes: *The following speaking and listening benchmarks offer a focus for instruction each year to help ensure students gain adequate mastery of a range of skills and applications. Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.*

LACC.8.SL.1 Comprehension and Collaboration

LACC.8.SL.1.2 Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.

LACC.8.SL.2 Presentation of Knowledge and Ideas

LACC.8.SL.2.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.

LA.8.6.2.4 The student will understand the importance of legal and ethical practices, including laws regarding libel, slander, copyright, and plagiarism in the use

of mass media and digital sources, know the associated consequences, and comply with the law.

- LA.8.6.3.1 The student will analyze ways that production elements (e.g., graphics, color, motion, sound, digital technology) affect communication across the media.

Grades 6-8

Reading Standards for Literacy in History/Social Studies

LACC.68.RH.1 Key Ideas and Details

- LACC.68.RH.1.1 Cite specific textual evidence to support analysis of primary and secondary sources.
- LACC.68.RH.1.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

LACC.68.RH.2 Craft and Structure

- LACC.68.RH.2.5 Describe how a text presents information (e.g., sequentially, comparatively, causally).
- LACC.68.RH.2.6 Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).

LACC.68.RH.3 Integration of Knowledge and Ideas

- LACC.68.RH.3.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
- LACC.68.RH.3.8 Distinguish among fact, opinion, and reasoned judgment in a text.
- LACC.68.RH.3.9 Analyze the relationship between a primary and secondary source on the same topic.

Reading Standards for Literacy in Science and Technical Subjects

LACC.68.RST.1 Key Ideas and Details

- LACC.68.RST.1.1 Cite specific textual evidence to support analysis of science and technical texts.

LACC.68.RST.1.2 Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.

LACC.68.RST.2 Craft and Structure

LACC.68.RST.2.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6–8 texts and topics.

LACC.68.RST.2.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.

LACC.68.RST.2.6 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text.

LACC.68.RST.3 Integration of Knowledge and Ideas

LACC.68.RST.3.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).

LACC.68.RST.3.8 Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.

LACC.68.RST.3.9 Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.

MU.68.F.3.2 Investigate and discuss laws that protect intellectual property, and practice safe, legal, and responsible acquisition and use of musical media.

TH.68.C.2.3 Ask questions to understand a peer's artistic choices for a performance or design.

VA.68.C.2.1 Assess personal artwork during production to determine areas of success and needed change for achieving self-directed or specified goals.

VA.68.C.2.4 Use constructive criticism as a purposeful tool for artistic growth.

VA.68.F.1.4 Use technology skills to create an imaginative and unique work of art.

VA.68.H.3.3 Create imaginative works to include background knowledge or information from other subjects

VA.68.O.1.3 Combine creative and technical knowledge to produce visually strong works of art.

- VA.68.O.2.2 Investigate the problem-solving qualities of divergent thinking as a source for new visual symbols and images.
- VA.68.O.2.4 Select various media and techniques to communicate personal symbols and ideas through the organization of the structural elements of art.
- VA.68.S.1.1 Manipulate content, media, techniques, and processes to achieve communication with artistic intent.
- VA.68.S.2.2 Create artwork requiring sequentially ordered procedures and specified media to achieve intended results.
- VA.68.S.3.4 Demonstrate respect for copyright laws and intellectual property ownership when creating and producing works of art.